Fresher's Induction Program:

When new students enter an institution; they come with diverse thoughts, backgrounds and preparations. It is important to help them adjust to the new environment and inculcate in them the ethos of the institution with a sense of larger purpose. A week long induction program for the UG students entering the institution, right at the start has been introduced in the Odd Sem 2017. Its purpose is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature. The time during the Induction Program is also used to rectify some critical lacunas, for example, English background and understanding Technical English.

The following are the activities under the induction program in which the student would be fully engaged throughout the day for the entire duration of the program.

• Proficiency Modules:

This period can be used to overcome some critical lacunas that students might have in understanding and interacting Technical English. The modules specify some crash courses helping the students in their areas of grey shades, so when the normal courses start after the induction program, the student has overcome his lacunas substantially.

• Familiarization to Dept./Branch & Innovations:

The students are told about different method of study compared to coaching that is needed at the college. They are told about what getting into a branch or department means, what role it plays in society. They are also shown the laboratories, workshops & other facilities in their department.

• Soft Skill Orientation:

The students are given extensive grooming sessions for corporate exposure and gaining professional brilliance in job fields.

• Literary Activities:

Literary activities encompass reading, writing and possibly, debating, enacting a play etc

The Program is designed to make the newly joined students feel comfortable, sensitize them towards exploring their academic interests and activities, reducing competition and making them work for excellence, promote bonding within them, build relations between teachers and students and give a broader view of life, and building of character.

Value-Added Program

Our Value Added Program 2017-18 is designed for the B.Tech 1st year students who are raring to enter the corporate world and introduce them to the prospective employers according to their aspirations and background. The training programs formulated after a thorough analysis of the requirements of various companies emphasize on the required skills which vary from one company to the other. The value added training program aims to enable our students to gain a competitive edge in the recruitment process, groom their confidence and develop their personality.

Psychological Orientation: Counseling & test.

Outcome Based Education: Modern education system vis- a - vis learning outcome based education and role of students as learners. Awareness on Course outcomes-respective courses including lab, Vision, Mission(both Institute and Department), Programme Educational Objectives, Programme Outcomes, Program Specific Outcomes.

Motivational Workshop - Mastering Student Motivation

True motivation comes from within

Mastering Student Motivation is a high impact experience designed to motivate students to take responsibility for their own futures. It helps students to identify their own ambitions and the reasons that they want to succeed for themselves – not just because adults tell them they have to!

With their objectives clear it then provides a simple but effective goal setting template for them to use over and over again as they become accomplished goal setters and achievers.

Benefits

Students question their limiting belief systems & adopt a healthier, positive state of mind. Students challenge habitual thinking patterns and replace them with more positive behaviours. Students develop self-motivation skills, become focused on achieving self-set goals and become more confident in their ability to succeed. The workshops offer them the opportunity to clearly identify their own ambitions and put their education into a context that is meaningful. It also provides them with a template they can use time and again to set short, medium and long term goals – a fantastic way to chart their progress through college and professional advancements.

ORIENTATION PROGRAMME 1st Year B.Tech., 2017-18

Schedule

DAY	Time	CSE	IT+BME	EE+EI	ME	CE	ECE+EI
DAY 1 24.07.17	10:00-12:00	INT	INT	INT	INT	INT	INT
	12:00-2:00	INT	INT	INT	INT	INT	INT
DAY 2 25.07.17	10:00-12:00	MW	ACD	ME	UETC	AOBES	ACD for EI
	12:00-2:00	LSS	MW	ACD	ME	UETC	AOBES
	2:30-4:30			MW			
DAY 3 26.07.17	10:00-12:00	ME	UETC	LSS	MW	ACD	ME
	12:00-2:00	ACD	ME	UETC	LSS	MW	ACD
	2:30-4:30		ACD forBME				MW
DAY 4	10:00-12:00	UETC	AOBES	ACD for EI	ACD	ME	LSS
27.07.17	12:00-2:00	AOBES	LSS	AOBES	AOBES	LSS	UETC
DAY 5 28.07.17	10:00-12:00	EVAL	EVAL	EVAL	EVAL	EVAL	EVAL
	12:00-2:00	EVAL	EVAL	EVAL	EVAL	EVAL	EVAL
	2:30-4:30						

INT	Introduction		
LSS	Life Skill & Strategy		
MW	Motivational workshop		
UETC	Understanding English & Technical Communication		
ME	Mathematics and Engineers		
ACD	Acquainting with core discipline		
AOBES	Awareness of Outcome based education & Its Importance		
EVAL	Evaluation test of Math, Science, English, pysichometry		