



Ref. No.:

Date:

BEST PRACTICE: 2

Academic Year: 2021-2022

A. Title of the Practice

Employability Enhancement Programmes

B. Objectives of the Practice

Additional training programs to enhance the competence and decision making skills of the students under simulated condition highlighting the real complex situation. The steps:

- To develop the conceptual skills
- To identify and solve problems innovatively

C. The Context

In this dynamic world, technology and industry changes rapidly with new innovations and requirements. The nature of jobs changes and on the other hand, competitiveness increases day-to-day. To keep pace and enhancing employability skill of the aspiring minds, the institution integrating skill based training programmes in the learning ecosystem.

D. The Practice

Various exciting beyond curriculum programs are introduced for re-skilling and up-skilling opportunities of students. The practices include:

- Inclusion of soft skill, competitive coding and aptitude training in class routine
- Value Added Training in each semester
- Technical webinars and Google Developer Students Club Activities
- IIC& EDC activities
- Academic Interface Programme
- MoUs with industries for Training Activities
- Collaboration for Internship programmes

E. Evidence of Success

Skill enhancement programmes are conducted by Great Lakes E-Learning Services Pvt. Ltd. and Accenture. Mock personal interview for final year students and Softs skill classes for 2nd and 3rd year students by Global Talent Track Foundation (GTTF). TCS Academic Interface Programme for Computer Science and Business System. The Future Skills Prime (FSP) by NASSCOM for 1st and 2nd year students. The campus placement is very much exciting and a large number of students undertook internships viz. Thoughtworks, Telaverge Communication, Persistent, Amazon, Xenonstack, MAQ, Tiger Analytics, Pinnacle Infotech, Titagarh Wagons Limited.

F. Problems Encountered and Resources Required

Some significant challenges to employability enhancement programmes include the following:

- Lack of enthusiasm
- Behavioural problems in some cases within students
- Issue of expressing the concepts in their own ways



Prof. (Dr.) Amal K Ghosh
PROF. (DR.) AMAL K GHOSH
PRINCIPAL
Netaji Subhash Engineering College
Techno City, Garia,
Kolkata-700 152
W.B., India